



## An Interprofessional Comprehensive Course on Treating Tobacco Use Disorder

This introductory course will help learners to screen, assess and treat people with tobacco dependence using evidence-base pharmacotherapies and psycho-social interventions. Tools and techniques for enhancing motivation and facilitating cessation groups are also covered.

The TEACH Core Course curriculum follows the Canadian Network for Respiratory Care (CNRC) and Association for the Treatment of Tobacco Use and Dependence (ATTUD) competencies. To view the specific competencies, please visit the follow links:

- CNRC: https://cnrchome.net/assets/cnrc-tobacco-education-competencies.pdf
- ATTUD: <a href="https://www.attud.org/assets/docs/Standards.pdf">https://www.attud.org/assets/docs/Standards.pdf</a>

## **Learning Objectives (workshop):**

- 1. Provide tobacco use assessments
- 2. Use motivational interviewing with clients who are ambivalent about quitting
- 3. Develop a quit plan in collaboration with the client
- 4. Counsel clients by implementing evidence-based strategies for tobacco cessation
- 5. Discuss pharmacological interventions for tobacco cessation
- 6. Discuss how harm reduction applies to tobacco use

The learning objectives for the TEACH Core course are linked to the CanMEDS Physician Competency Framework recommended by the Royal College of Physicians and Surgeons of Canada (<a href="https://canmeds.royalcollege.ca/uploads/en/framework/CanMEDS%202015%20Framework">https://canmeds.royalcollege.ca/uploads/en/framework/CanMEDS%202015%20Framework EN Reduced.pdf</a> ).

See below to find out how the TEACH Core Course learning objectives relate to the specific roles outlined in the CanMEDS Physician Competency Framework. Note that these learning objectives reflect the content covered in the workshop.

Item	TEACH Core Course - Learning Objectives	CanMEDS Physician Competency Framework - Roles
A.	Provide tobacco use assessments	Professional, Communicator, Collaborator
B.	Use motivational interviewing with clients who are ambivalent about quitting	Professional, Communicator, Scholar
C.	Develop a quit plan in collaboration with the client	Professional, Collaborator, Communicator
D.	Counsel clients by implementing evidence-based strategies for tobacco cessation	Professional, Communicator, Scholar
E.	Discuss pharmacological interventions for tobacco cessation	Professional, Communicator, Scholar
F.	Discuss how harm reduction applies to tobacco use	Scholar