Date:

"Diabetes Education Projects" Facilitator Evaluation of Toolkit Materials and Participant Responses

We would like your feedback on the use of the Diabetes toolkit. Please take a moment to **complete and return this brief evaluation form to teach@camh.net**. We will communicate this information with our funders and stakeholders, but no personal, identifying information will be shared without your consent (please see below).

Name:		Organization:	
Street Addr	ess:		
City:	Province:	Postal Code:	
Telephone/\	Nork: ()	Telephone/Home: ()	
Job title or	position:		
Which disci	pline do you belong to?		
□G	eneral practitioners and Family physicians	☐ Pharmacists	
□ Sp	pecialist physicians	☐ Dieticians and Nutritionists	
□ Re	egistered nurses	☐ Social workers	
☐ Lie	censed practical nurses	☐ Psychologists	
□Re	espiratory therapists, Asthma educators	☐ Chiropractors	
□ De	entists	☐ Physiotherapists	
□ De	ental hygienists and Dental therapists	☐ Occupational therapists	
□ De	ental assistants	☐ Midwives / Practitioners of natural healing	
- O	ther:		
□ S □ C □ C □ E □ N	outh west area (i.e.: Windsor, Elgin-St.Thorentral west area (i.e.: Waterloo, Brant, Niagentral east area (i.e.: Peterborough, Halibuastern area (i.e.: Ottawa, Kingston, Renfreyorth east area (i.e.: Porcupine, Sudbury, Aloronto area (i.e. GTA)	rara, Wellington, Guelph, Haldimand-Norfolk) rton, Simcoe, Peel, York Region) v, Hastings, Prince Edward)	
Date of work	shop:		
Name and c	redentials of faculty teaching course:		
Duration of v	vorkshop (please circle): 1 hour or less	Between 1-4 hours 1 day	> 1 day
Approximate	number of participants attending:		

Please place a " ✓ " in the box that best describes your feeling about Diabetes Education Toolkit.

Scale of agreement: 1 = strongly disagree to 5 = strongly agree

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The facilitator resources in the toolkit helped me prepare to facilitate this workshop					
The Speakers Notes for the slides helped me speak to the content on the slides.					
The audience seemed interested in the material on the slides					
I was able to incorporate interactive exercises into my presentation					
I was able to tailor the content of my workshop to address the learning needs of my audience (i.e., I could find the information I wanted to teach on the slides provided in the tool kit).					
The information on the slides reflects current, evidence-based research and practice guidelines					
I am planning to hold another workshop in the future, and will use the tool kit again					
I would recommend the toolkit as a resource to others who are planning cessation training events					
I supplemented the didactic (lecture-based) content with my own materials/resources - please circle the % of your own materials used, and note what you included:	₫%	25%	50%	75%	100%
I supplemented the suggested interactive activities with my own activities - please circle the % of your own activities used, and describe what you included:	0%	25%	50%	75%	100%
	The Speakers Notes for the slides helped me speak to the content on the slides. The audience seemed interested in the material on the slides I was able to incorporate interactive exercises into my presentation I was able to tailor the content of my workshop to address the learning needs of my audience (i.e., I could find the information I wanted to teach on the slides provided in the tool kit). 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11.	Overall, I would rate the Diabetes Education toolkit as:	1 Poor	2	3	4 5 Excellent
Comme	nts:				
l					
rint first a	and last name and discipline/profession/credentials) agre in both print materials and on the TEACH website.	ee to allow th	e TEACH	Project to	publish my writte
ease che	eck the appropriate box:				
	☐ I agree that my first and last name, discipline/profe	ssion/creder	ntials be pu	ıblished v	vith my comments.
	OR				
	☐ I agree that <i>only my first name</i> be published with m	ny comments	;		
	OR				
	☐ I am requesting that my name remain <i>anonymous</i> .				
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ate:					

Thank you for taking the time to complete this evaluation form.