

A photograph of a forest during autumn. The ground is covered in fallen leaves in shades of orange, red, and yellow. A small stream flows through the center of the forest, surrounded by mossy rocks. The trees are tall and thin, with some still having green leaves and others showing vibrant autumn colors. The overall atmosphere is peaceful and scenic.

NDS All Staff Meeting

Wednesday, November 24th 2021

Agenda

1. Check-in
2. Team Updates
3. LHS Presentation: Nadia & Danielle

Team Updates: Upcoming events

This Friday Nov 26th: NDS Team Retreat Session #2

Upcoming:

- Podcast Session – Dec 1st
- Wellness Wednesday (on a Friday!) Session – Friday Dec 3rd

Team Updates

1. Health & Safety:

Vaccines available at CAMH:

- Flu vaccines: pre-register and generate QR code (with chocolate!) or complete decision form
- COVID booster vaccine: for those who received their 2nd dose 6 months (or more) ago – you are now eligible for a booster vaccine (3rd dose)
 - > The vaccines may be co-administered

2. Policy Updates

New Remote Work Policy

- Please review, this will be debriefed at a later team meeting

http://insite.camh.net/policies/AHR_3_2_10_Remote_Work_Arrangements-123351.pdf

Learning Health Systems: What are they, and how is the NDS a LHS

Land acknowledgement

CAMH is situated on lands that have been occupied by First Nations for millennia; lands rich in civilizations with knowledge of medicine, architecture, technology, and extensive trade routes throughout the Americas. In 1860, the site of CAMH appeared in the Colonial Records Office of the British Crown as the council grounds of the Mississaugas of the New Credit, as they were known at the time.

Today, Toronto is covered by the Toronto Purchase, Treaty No. 13 of 1805 with the Mississaugas of the Credit. Toronto is now home to a vast diversity of First Nations, Inuit and Métis who enrich this city.

CAMH is committed to reconciliation. We will honour the land through programs and places that reflect and respect its heritage. We will embrace the healing traditions of the Ancestors, and weave them into our caring practices. We will create new relationships and partnerships with First Nations, Inuit and Métis and share the land and protect it for future generations.

Agenda

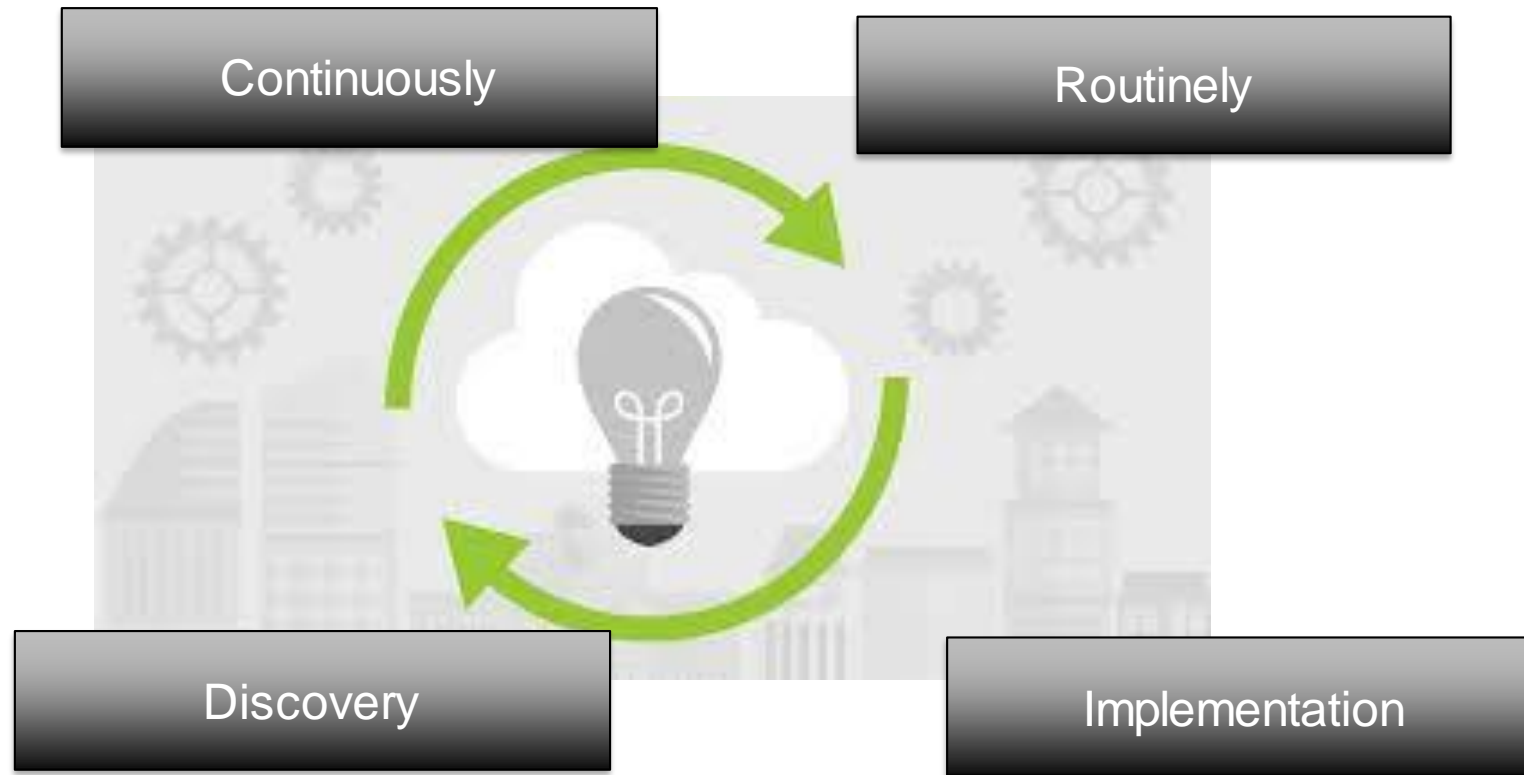
1- What are are learning health systems- Nadia

2- Situating NDS within a LHS- Danielle

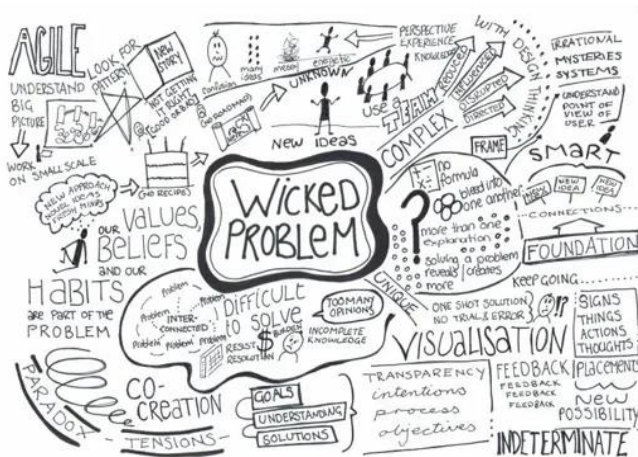
Learning Health System

- A Learning Health System (LHS) is one in which “*science, informatics, incentives, and culture are aligned for continuous improvement and innovation, with best practices seamlessly embedded in the delivery process and new knowledge captured as an integral by-product of the delivery experience*” Institute of Medicine, 2007.

Learning



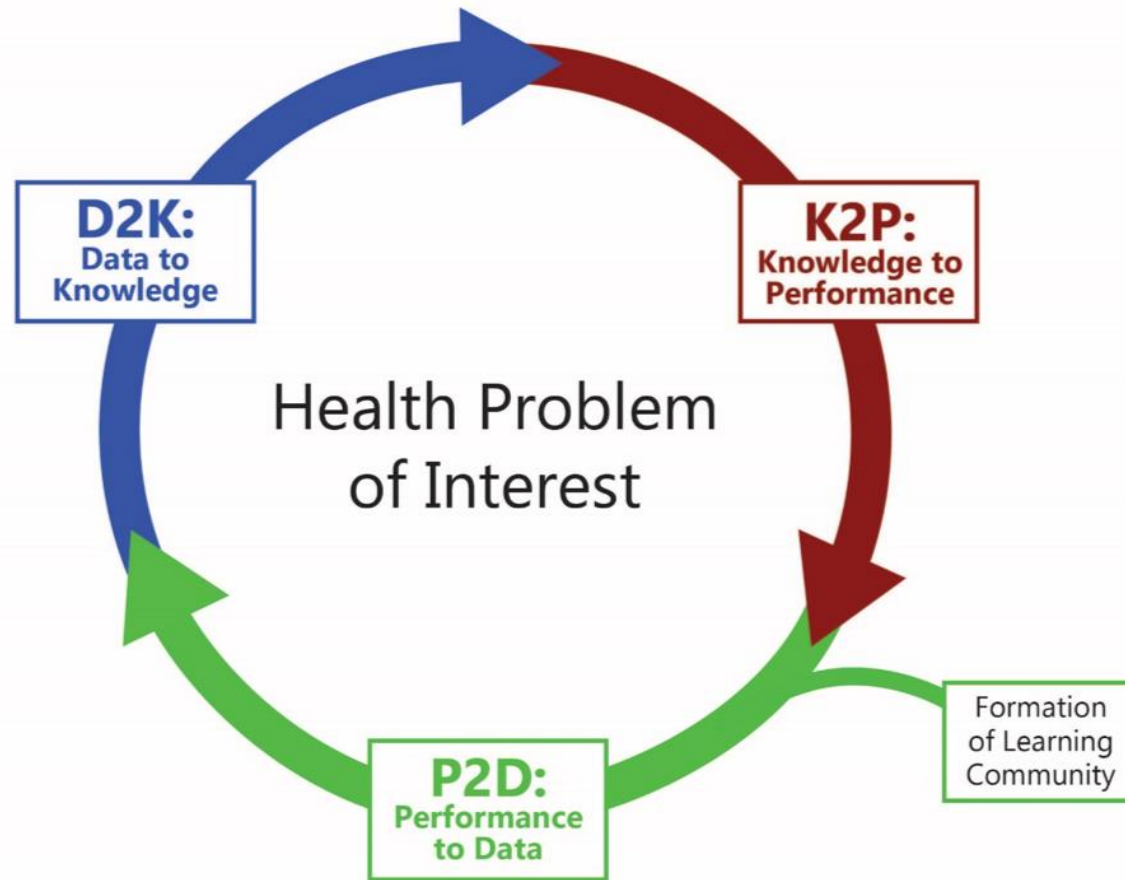
LHS are meant to



System Problems need
System Solutions

It takes 17 years to
transform 14% of original
research into the benefit of
patient care

The Learning Cycle



Canadian Version of LHS



Institut National d'Excellence en Santé et
en Services Sociaux (INESSS)

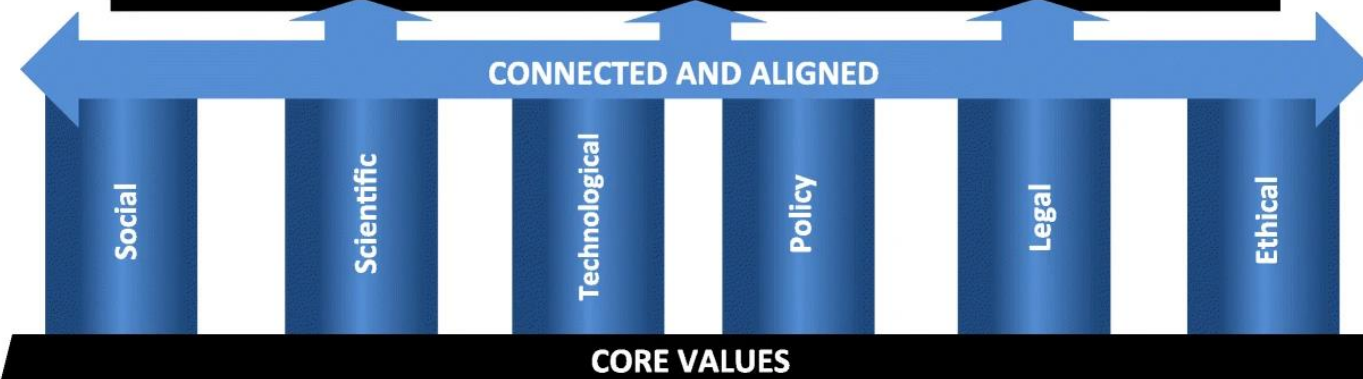
LHS
OUTCOMES



LHS
PROCESSES

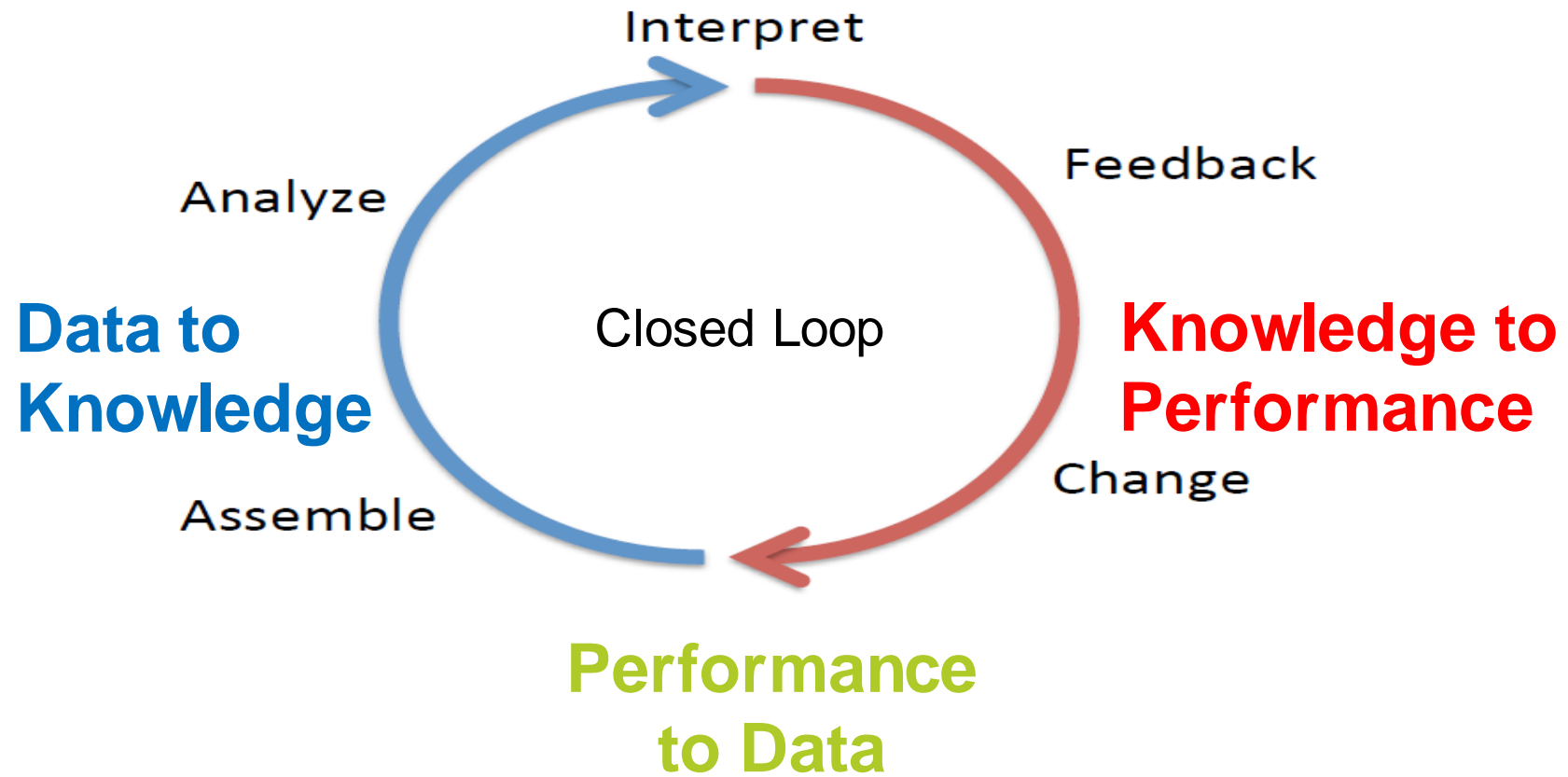


LHS
PILLARS

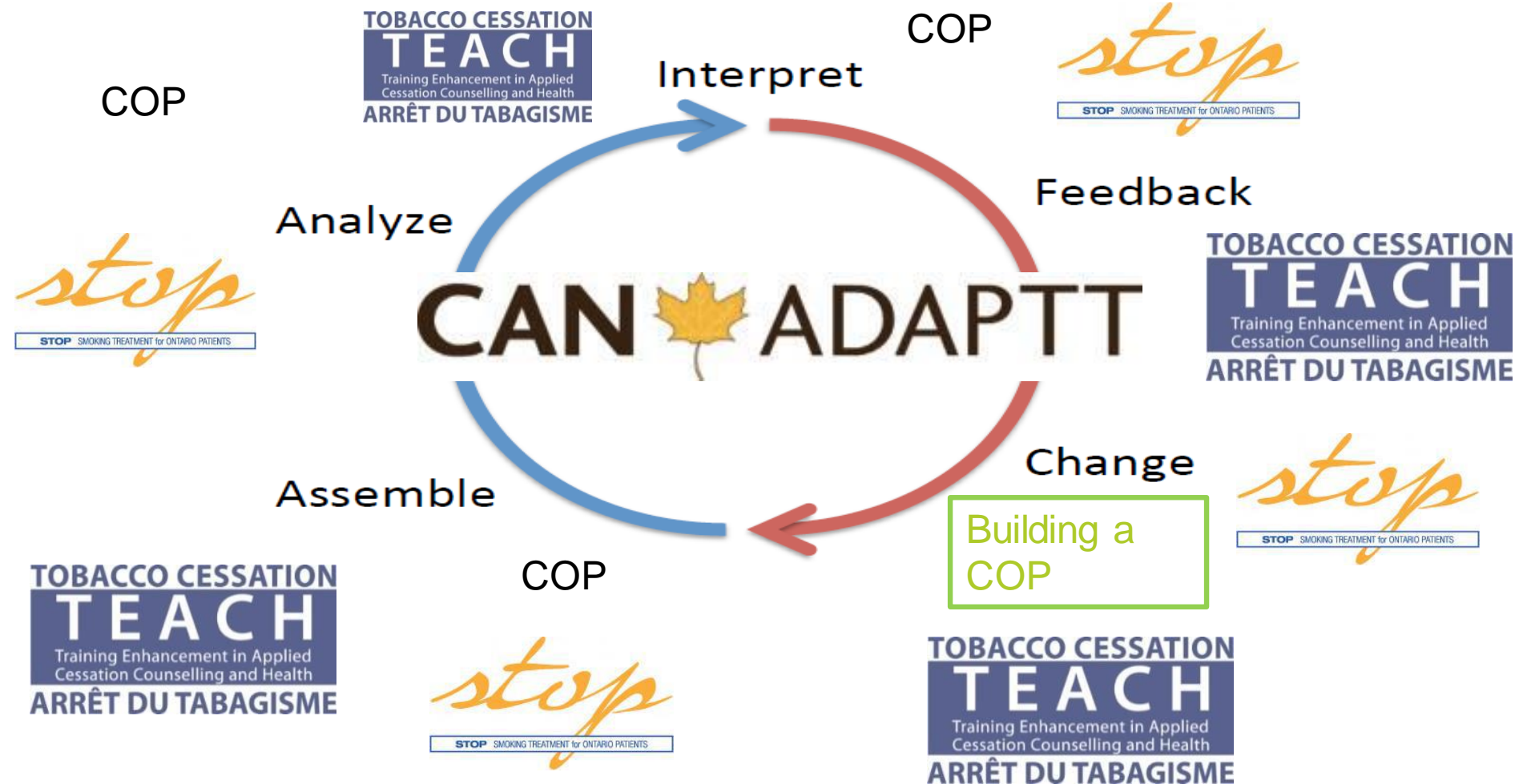


Situating NDS within a LHS

The Learning Health System Cycle



The Learning Health System Cycle



Toward a Learning Health System

Reflect upon where *your* work might fit within a LHS?

Data to
Knowledge

Knowledge to
Performance

Performance to
Data

camh

TRANSFORMING LIVES
TRANSFORMER DES VIES